Student Code of Conduct

Policy Version Details

<table>
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<tr>
<th>Version Identifier</th>
<th>Last Updated</th>
<th>Author</th>
<th>Approved By</th>
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<td>v24.3 April 2015</td>
<td>23 April 2015</td>
<td>RTO Manager</td>
<td>CEO</td>
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Please refer to the Policy Development and Review policy for details of the process for managing policy version details.

Statutory and regulatory compliance

- Standards for RTOs 2015
  - Clause 1.7
- National Code Standard 10

Related Policies

- Staff Induction
- Orientation
- Student Handbook
- Information provided to learners prior to enrolment
- Enrolment Offer and Acceptance Agreement
- Monitoring Course Progress
- Attendance
- Plagiarism, Collusion and Cheating

Related Documents

- Course brochures
- Student handbook

Policy

IIPD is an educational community which is built on respect for oneself and others. At IIPD, learners are provided with a mature and professional learning environment. Learners are not expected to behave according to a rigid code of discipline, but it is expected that all learners will behave in a mature and responsible manner.

Procedures

Informing learners of the code of conduct

Information about the student code of conduct is provided to learners in the “information for intending Overseas Students” and Information for intending local learners” documents. It is also provided in the orientation session prior to the first classes attended by each student, and in the Student Handbook.

Trainees are required to discuss the student code of conduct in class during the first week of classes.

Suspension or cancellation of enrolment for learners in breach of the student code of conduct

According to IIPD’s deferment, suspension or cancellation policy and procedures, IIPD may cancel a student’s enrolment for breaching the IIPD student code of conduct.

Informing staff of the student code of conduct
Staff are informed of the student code of conduct during their induction session and in this policy and procedures manual.

General Guidelines

It is expected that all learners will:

- attend classes on each day they are scheduled
- be respectful and courteous to student services staff, trainer/assessors and other learners
- dress and behave in an appropriate manner
- contribute to the life of the college in a constructive manner
- respect the property of the college and other learners
- comply with all visa regulations for Overseas Students

Classroom behaviour

The classroom is a place of learning. It is expected that all learners will:

- attend class on time
- bring the required learning resources, stationery and materials to class each lesson
- show appropriate respect toward the trainer/assessor and fellow learners
- not disrupt the class or other learners
- speak only English in class
- remain in the classroom throughout the class
- not eat or drink in the class
- turn off mobile phones during class time
- submit all class work and assessments
- leave the class room tidy after each lesson

Course Progress

It is the learners’ responsibility to be familiar with their course requirements and prepare a study plan that will assist them in meeting the course requirements. Learners are required to make satisfactory course progress according to the policy for monitoring course progress and attend at least 80% of classes each term according to the attendance policy.

Assault

Any form of assault in class or outside class is strictly forbidden. This includes assaults of a physical, oral, written, electronic, sexual or racial nature. Assault between learners or between student and trainer/assessor will not be tolerated.

Carrying Weapons

Carrying knives and other weapons or objects that may be used as weapons on campus is forbidden and may constitute criminal activity.

Bullying

Bullying is unreasonable behaviour that is intimidating, threatening or humiliating and repeated over time or occurring as part of a pattern of behaviour. Bullying can be physical, verbal or indirect, and creates an unfriendly, threatening or offensive environment.

Examples of behaviour that could be bullying include, but are not limited to:

- excluding someone from workplace/learning activities
- giving someone the majority of unpleasant tasks
- verbal abuse
- abuse using electronic formats such as text messages, phone calls or posting messages or video recordings on websites
- humiliating someone through sarcasm or insults
- intimidation
- initiation practices
- sabotaging someone’s work
- ‘practical jokes’.

Any form of bullying in class or outside class is strictly forbidden. Bullying amongst learners or between student and trainer/assessor or between staff will not be tolerated.

**Cyber-bullying**

Cyberbullying is the use of information and communication technologies to support deliberate, repeated, and hostile behaviour by an individual or group, that is intended to harm others.

Learners at IIPD have a responsibility to ensure that they:
- do not participate in cyber bullying
- do not use mobile phones, cameras or other digital devices to record audio and visual material unless they seek and receive authorisation to do so
- do not breach the privacy of learners, staff and members of the IIPD community through any unauthorised recording or filming
- do not disseminate inappropriate information through digital media or other means
- report incidents of cyber bullying to a member of staff
- advise learners being victimised by cyber bullying to talk to an adult

**Harassment**

Harassment is behaviour (through words or actions) based on the personal characteristics listed above that is unwanted, unasked for, unreturned and likely to make IIPD an unfriendly or uncomfortable place by:
- humiliating (putting someone down)
- seriously embarrassing
- offending (hurting someone’s feelings) or
- intimidating (threatening someone so they behave in a certain way).

Some examples of harassment are:
- name calling
- stereotyping jokes
- offensive comments.

Sexual harassment is an unwelcome sexual advance, request for sex or any other sexual behaviour that a reasonable person would know or expect would offend, humiliate, seriously embarrass or humiliate another.

Some examples of sexual harassment are:
- unwanted touching
- unwelcome sexual innuendo or jokes
- displaying sexually explicit material (posters, emails, internet sites).
Racial and religious vilification

Vilification is behaviour (through words or actions) that incites hatred, serious contempt or ridicule of another person or group of people because of their race or religious belief.

Some examples of vilification are:

- public threats of harm
- encouraging others to hate someone because of their religion
- racist statements made in a public meeting
- racist graffiti

Discrimination

IIPD will act quickly to ensure that unlawful discrimination does not occur, or continue to occur in the workplace for trainer/assessors, or in the provision of training and assessment to learners.

Discrimination in employment and in the supply of goods and services is unlawful under various Victorian and Commonwealth laws.

Discrimination is unlawful, and will not be tolerated, on the grounds of:

- age
- breastfeeding
- carer status
- disability/impairment
- gender identity
- industrial activity
- lawful sexual activity
- marital status
- parental status
- physical features
- political belief or activity
- pregnancy
- race
- religious belief or activity
- sex
- sexual orientation
- personal association with someone who has, or is assumed to have, one of these personal characteristics.

Food and Drink

To ensure a tidy and comfortable learning environment:

- Food and drinks are to be consumed in the common areas only.
- No food may be consumed in the classrooms and computer lab.
- All rubbish is to be placed in bins provided
- Kitchen areas are to be kept clean and tidy.

Alcohol and Drugs

The consumption of alcohol or illegal drugs is prohibited at IIPD.

Plagiarism, collusion and cheating
Plagiarism, collusion and cheating are not acceptable practices. Please refer to the section in this document for definitions of plagiarism, collusion and cheating, and of the consequences of engaging in these practices.